



Extension

UNIVERSITY OF WISCONSIN-MADISON
OZAUKEE COUNTY

Ozaukee County 4-H Project Listings at a Glance

Find the project areas within each of the seven project groupings on these pages.

Examples help youth and families think about what types of project-based learning they might participate in when they sign up for the project area. Learning experiences are not limited to what's listed here. Some counties may suggest what county fair departments the project areas align with.

Project areas are current as of September 2025.



Expressive Arts

Project area	Examples of project-based learning within project area
Computer Graphic Design	
Creative Writing	
Fiber & Textile Arts	Crocheting, Fiber Arts, Kitting, Tie Dying, Quilting
Folk Arts & Crafts	Candle Making, Leathercraft, Soap Making, Wood Burning, Collections
Performing Arts	Dance, Music, Theatre Arts
Photography	
Self-Determined - Expressive Arts	
Videography	
Visual Arts	Art, Ceramics, Drawing & Painting, Jewelry Making, Paper Art, Pottery, Scrapbooking



Leadership and Community

Project area	Examples of project-based learning within project area
Cloverbud	
Cloverbud Youth Leader	
Communications	Auctioneering, Public Speaking, Sign Language
Exploring	
History & Heritage	
Intergenerational	
Leadership	Youth leadership
Self-Determined—	
Leadership & Community	

Plant and Soil Science

Project area	Examples of project-based learning within project area
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Crops

Horticulture & Gardening	Flowers, vegetables
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Self-Determined—

Plant & Soil Sciences

Family, Home, and Health

Project area	Examples of project-based learning within project area
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Candy Making

Child Development

Food Decorating	Cake Decorating
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Food Preservation

Foods & Nutrition

Health

Home Environment

Self-Determined—

Family, Home, & Health

Sewing	Clothing
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Sports & Fitness	Bowling
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Science, Technology, Engineering, and Math (STEM)

Project area	Examples of project-based learning within project area
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Aerospace	Model rocketry, flying: drones/UAV and UAS
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Energy & Electricity

GPS & Mapping	Geocaching
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LEGO®

Mechanical Sciences	Automotive, small engines, bicycles-engr & tech
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Model Building	Remote controlled (RC) cars, scale models
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Robotics

Self-Determined - STEM

Welding

Woodworking



Agriculture and Animal Science

Project area	Examples of project-based learning within project area
Beef	
Cats	
Cavies	
Dairy	
Dogs	
Exotic Animals	
Goats	Meat Goat, Pygmy Goat, Dairy Goat
Horse	Horse, Horseless Horse, Model Horse
Llamas/Alpacas	
Pocket Pets	Pets, Reptiles
Poultry	
Rabbits	Rabbits, Rabbit Hopping
Self-Determined—	
Animal Sciences	
Sheep	
Swine	
Veterinary Science	



Environmental/Outdoor Education

Project area	Examples of project-based learning within project area
Conservation	Recycling, Forestry
Entomology (Insects)	Bees
Outdoor Recreation	Adventures, Backpacking & Hiking, Camping, Downhill Skiing, Fishing, Rock Climbing
Self-Determined—	
Environmental/Outdoor Education	
Shooting Sports—Air Rifle	
Shooting Sports—Archery	
Shooting Sports—Rifle	
Shooting Sports—Shotgun	
Wildlife & Habitat	



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The Wisconsin 4-H Project Guide was developed by Julie Diepenbrock, Jay Johnson, Monica Lobenstein, and Joanna Skluzacek with feedback from the Project Leader Support Work Group and educators across the state.

The youth case examples listed under “Benefits of Getting Involved” were adapted from the Wisconsin Thriving Guide from the University of Wisconsin–Madison Division of Extension.

The “Sparks Road Map” was adapted by Dan Brandt, Lindsay Spindler, and Sara Waldron from the “Find Your Spark Guide” from the University of Illinois Extension.

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